

IXL Skills Links for Review of Social Studies Standards for US II

Covered 9/19-3/20

Instructions:

Click on the blue underlined hyperlinks provided under each standard.

(Yes, you will be accessing IXL modules from 5th and 7th grade but, these are great resources to review much of what we have studied so far this year)

Historical Thinking Skills

USII.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by

- a) analyzing and interpreting artifacts and primary and secondary sources to understand events in United States history;

[Grade 7 - Identifying Facts and Opinions](#)

[Grade 7 - Identifying Primary and Secondary Sources](#)

- b) analyzing and interpreting geographic information to determine patterns and trends in United States history;

[Grade 5 - Read a Map and Cardinal Directions](#)

[Grade 5 - Identify Lines of Latitude and Longitude](#)

[Grade 5 - Use Lines of Latitude and Longitude](#)

Geography

USII.2 The student will use maps, globes, photographs, pictures, or tables for

[Grade 7 - Oceans and Continents](#)

[Grade 5 - Select Oceans and Continents](#)

- a) explaining how physical features and climate influenced the movement of people westward;
- b) explaining relationships among natural resources, transportation, and industrial development after 1865; and
- c) locating the 50 states and the cities most significant to the development of the United States and explaining what makes those cities significant.

[Grade 5 - Identify the 50 States](#)

[Grade 5 - Select the 50 States](#)

[Grade 5 - Name the 50 States](#)

[Grade 5 - Major US Cities](#)

Reconstruction: 1865 to 1877

USII.3 The student will apply social science skills to understand the effects of Reconstruction on American life by

- a) analyzing the impact of the 13th, 14th, and 15th Amendments to the Constitution of the United States and how they changed the meaning of citizenship;
- b) describing the impact of Reconstruction policies on the South and North; and

[Grade 5 - Reconstruction](#)

[Grade 7 - Radical Reconstruction](#)

- c) describing the legacies of Abraham Lincoln, Robert E. Lee, and Frederick Douglass.

Reshaping the Nation and the Emergence of Modern America: 1877 to the Early 1900s

USII.4 The student will apply social science skills to understand how life changed after the Civil War by

- a) examining the reasons for westward expansion, including its impact on American Indians;
- b) explaining the reasons for the increase in immigration, growth of cities, and challenges arising from this expansion;

[Grade 7 - Antebellum Immigration](#)

- c) describing racial segregation, the rise of “Jim Crow,” and other constraints faced by African Americans and other groups in the post-Reconstruction South;

[Grade 7 - The End of Reconstruction and the Rise of Jim Crow](#)

- d) explaining the impact of new inventions, the rise of big business, the growth of industry, and the changes to life on American farms in response to industrialization; and

[Grade 7 - Industrialization in the Gilded Age](#)

- e) evaluating and explaining the impact of the Progressive Movement on child labor, working conditions, the rise of organized labor, women’s suffrage, and the temperance movement.

Turmoil and Change

- USII.5 The student will apply social science skills to understand the changing role of the United States from the late nineteenth century through World War I by
- explaining the reasons for and results of the Spanish-American War;
 - describing Theodore Roosevelt's impact on the foreign policy of the United States; and
 - evaluating and explaining the reasons for the United States' involvement in World War I and its international leadership role at the conclusion of the war.

[Grade 5 - WWI: The Road to War](#)

[Grade 5 - WWI: The War Begins](#)

[Grade 5 - WWI: Events of the War](#)

[Grade 5 - WWI: The Road to Peace](#)

- USII.6 The student will apply social science skills to understand the social, economic, and technological changes of the early twentieth century by
- explaining how developments in factory and labor productivity, transportation (including the use of the automobile), communication, and rural electrification changed American life and standard of living;
 - describing the social and economic changes that took place, including prohibition and the Great Migration north and west;
 - examining art, literature, and music from the 1920s and 1930s, with emphasis on Langston Hughes, Duke Ellington, Georgia O'Keeffe, and the Harlem Renaissance; and
 - analyzing the causes of the Great Depression, its impact on Americans, and the major features of Franklin D. Roosevelt's New Deal.

[Grade 5 - The Great Depression Part I](#)

[Grade 5 - The Great Depression Part II](#)

[Grade 5 - The New Deal](#)